



APPROVED VARIATIONS TO THE UNIVERSITY'S TAUGHT POSTGRADUATE REGULATIONS FOR 2017-18

With reference to the Taught Postgraduate Regulations for 2017-18, Academic Board has approved variations to these Regulations for the following programmes:

Master of Architecture (MArch) and the Postgraduate Diploma in Professional Practice and Management in Architecture

MSc Advanced Professional Practice in Social Work

MSc Advanced Clinical Practice and pathways

MSc Clinical Animal Behaviour

Postgraduate Certificate in Education (PGCE) in Higher Education Teaching & Learning

Postgraduate Certificate in Education (Secondary) and Postgraduate Certificate in Education (Primary)

Postgraduate Certificate/Postgraduate Diploma in Learning & Teaching in Higher Education

Postgraduate Certificate in Non-Medical Prescribing/Practice Certificate in Independent Prescribing

Post Qualifying Professional Practice programmes

MSc Social Work

MSc Specialist Practice for Frail Older Adults for Health and Social Care (and Best Interests Assessor Module)

MSc Sports Therapy

The Schedules for these variations are set out overleaf.

SCHEDULE MASTER OF ARCHITECTURE

Students on the MArch shall have the right to be reassessed up to a maximum of 60 credits from the first 120 credits of study. In addition, students on the MArch programme shall have the right to one reassessment of the module or modules that comprise the final 120 credits of study, to retrieve an initial failure

Programme Code	Programme Title
ARCARCMC	Master of Architecture

SCHEDULE POSTGRADUATE DIPLOMA IN PROFESSIONAL PRACTICE AND MANAGEMENT IN ARCHITECTURE

The University's "*Taught Postgraduate Regulations 2016 - 2017*", relating to the compensation of module marks, shall not apply to the "*Postgraduate Diploma in Professional Practice and Management in Architecture (ARB/RIBA Part 3)*". This programme and its component modules are professional practice based architecture modules. As such, this programme of studies is "*Prescribed*" by the following Statutory Body the "*Architects Registration Board*" (ARB) and "*Validated*" by the following Professional Body the "*Royal Institute of British Architects*" (RIBA). Consequently all Part 3 Candidates must meet the minimum standards required by both bodies.

The current Regulations stipulate in Clause 5.3.3 that although the module pass mark is 50%, compensation may be applied when a mark of at least 40% for each component of assessment has been achieved for the module to be passed. The exact current wording of this clause is as follows :-

5.3.3 The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 40% for each component must also be achieved for the module to be passed. The overall module mark shall be calculated by taking into account the individual assessment component marks according to the prescribed weighting of the assessments.

Notwithstanding Clause 5.3.3, both the ARB and the RIBA require all Part 3 Candidates to pass all modules and components of modules with a minimum mark of 50%. Compensation/condonement of marks is not permitted.

SCHEDULE
MSc ADVANCED PROFESSIONAL PRACTICE IN SOCIAL WORK

The School of Health and Social Care has an approved variation to conform with College of Social Work requirements.

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

BEST INTERESTS ASSESSOR MODULE - SOW9049

In order to demonstrate competency in accordance with national regulations and requirements of professional regulatory bodies students on the following postgraduate award are required to pass the in class test element of assessment with a mark of not less than 70%.

Course Code
SOW9049

Course Title
Best Interests Assessor.

The module is a stand-alone module and also forms an element of the current MSc Social Work Advanced professional practice and of the MSc Specialist Practice Frail Older Adults.

SCHEDULE

MSc ADVANCED CLINICAL PRACTICE AND PATHWAYS

In order to demonstrate competency to the professional bodies (listed above) students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Course Code	Course Title
ADCLPRMS	MSc Advanced Clinical Practice
ACPURCMS	MSc Advanced Clinical Practice (Urgent Care)
ACPPRCMS	MSc Advanced Clinical Practice (Primary Care)
ADCLPRPD	Post Graduate Diploma Advanced Clinical Practice
ADPRCAPD	Post Graduate Diploma Advanced Primary Care
ADURCAPD	Post Graduate Diploma Advanced Urgent Care
ADHEASPC	Post Graduate Certificate Advanced Health Assessment
HEAAECPI	Advanced Emergency Care
THIMHRPI	Therapeutic Interventions in Mental Health Recovery
HEAMHDPI	People, Personality and Disorder in Mental Healthcare
SUPLEANC	Supporting Learning and Assessment in Practice
SUPLEAPI	Supporting Learning and Assessment in Practice
SUPLEAUI	Supporting Learning and Assessment in Practice
BTINASPI	Best Interest Assessor
SVEVTNPC	Postgraduate Certificate Service Evaluation and Transformation

SCHEDULE

MSc CLINICAL ANIMAL BEHAVIOUR

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

Students failing to meet the relevant pass requirements after a maximum one resit will be transferred to the post graduate programme in animal behaviour management, in order to avoid confusion or doubt with the certification of clinical animal behaviourist, as follows:

- a) Students meeting the University's general pass standard but not the professional requirements will be transferred to continue on **MSc Animal Behaviour Management**
- b) Students not meeting the University's general pass standard but passing sufficient credits will be eligible for an alternative exit award of **PG Cert of PG Diploma in Animal Behaviour Management**; i.e. they will transfer to the non-accredited programme for the award.

SCHEDULE
PGCE HE TEACHING AND LEARNING

1. Each module on the PGCE Teaching and Learning programme is marked on a Pass/Fail basis.
2. In addition, generic criteria for the award of distinction are to be clearly identified and applied to all modules. This will identify students who have demonstrated excellent performance against a clearly defined profile of achievement.
3. Students achieving 'distinction' in two of the modules, one of which should be Module 4 – Developing HE Teaching Practice will be awarded the PGCE HE Teaching and Learning with Distinction

**SCHEDULE
POSTGRADUATE CERTIFICATE IN EDUCATION (SECONDARY)**

In addition to the provisions of the University's Taught Postgraduate Regulations facilitating the award of Distinction, students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with merit.

Course Code - Course Title
EDMPEDPC - Postgraduate Certificate in Education (Secondary)

**SCHEDULE
POSTGRADUATE CERTIFICATE IN EDUCATION (PRIMARY)**

Students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with Merit.

**SCHEDULE
POSTGRADUATE CERTIFICATE IN LEARNING AND TEACHING IN HIGHER
EDUCATION**

- 1) In order to meet the requirements of the Professional Standards Framework of the Higher Education Academy students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%.
- 2) A student shall be awarded a Postgraduate Certificate with merit if the overall mark for all assessed elements of the programme falls in the 10% band below the threshold for the award of Distinction.

Course Code	Course Title
EDMHEDPC	PG Certificate in Learning and Teaching in Higher Education

**SCHEDULE
POSTGRADUATE DIPLOMA IN LEARNING AND TEACHING IN HIGHER
EDUCATION**

- 1) A student shall be awarded a Postgraduate Diploma with merit if the overall mark for all assessed elements of the programme falls in the 10% band below the threshold for the award of Distinction.

Course Code	Course Title
EDMHEDPD	PG Diploma in Learning and Teaching in Higher Education

SCHEDULE POSTGRADUATE CERTIFICATE IN NON-MEDICAL PRESCRIBING/PRACTICE CERTIFICATE IN INDEPENDENT PRESCRIBING

1. Students must achieve the minimum mark of 50% for the written assignments.
2. Students must achieve a minimum of 80% in the MCQ examination
3. Students must pass the numeracy examination at 100%
4. Students must pass all individual module elements assessed as Pass/Fail.

The relevant section taken from the Post-Graduate Certificate in Non-Medical Prescribing Programme Specification, Section 2.3, page 8 is included as Appendix A below.

Appendix A

Post-Graduate Certificate in Non-Medical Prescribing Programme Specification, Section 2.3, page 8

2.3 Variations to Standard Regulations and Guidance

1. Students must achieve a module pass mark of 50% with no individual component mark being below 50%.

Students must also achieve the minimum mark for the following assessment:

Module 1: The Consultation

- Minimum mark of 80% in the pharmacological knowledge examination consisting of short answer and multiple choice questions.
2. All students will only be given one re-sit attempt at the following assessment elements. Where a student fails both their first and re-sit attempt no further re-sit opportunity will be offered and the student will be discontinued.

Students must achieve a pass in the following components in the modules relating to:

Module 1: The Consultation

- Objective Structured Clinical Examination (OSCE)
- Pharmacology numeracy examination (minimum mark of 100%)

Module 3: Prescribing in Context

- Practice Experience; including assessment of the portfolio of evidence
3. Any student who fails to meet the requirements of their professional body (NMC, GPhC, HCPC) will fail the Post Graduate Certificate in Non-Medical Prescribing (Level 7).

SCHEDULE POST QUALIFYING PROFESSIONAL PRACTICE PROGRAMMES

In order to demonstrate competency to the HCPC in key post-registration modules students on the following postgraduate awards are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Code	Title
ADPPSWMS	MSc Social Work Advanced Professional Practice
ADPPSWPC	PG Cert Social Work Advanced Professional Practice
ADPPSWPD	PG Dip Social Work Advanced Professional Practice
INTAMHPD Practitioner)	PG Diploma in Inter-Professional Practice (Approved Mental Health Practitioner)
BTINASPI	Best Interests Assessor
CNPQPDPI	Consolidation of Post-Qualifying Professional Development
CNPRMHPI	Contemporary Practice in Mental Health
CNPRWAPI	Contemporary Practice in Working with Adults
CPCYFPPI	Contemporary Practice with Children and Young People and Families
EFTLSCPI	Effective Team Leadership for Social Care
EVPLSCPI	Evidencing Professional Learning in Social Care
LDMLAWPI	Leadership and Multi-Agency Working
MNCHSCPI	Managing Change in Social Care
MNHPTIPI	Mental Health Practice Theories and Interventions
MNRKCSPI	Managing Risk in Children's Services
PRTED1PI	Practice Education 1
PRTED2PI	Practice Education 2
PRVUMDPI	Perspectives and Values for Understanding Mental Distress
RSMSCSPI	Research Methods for Social Care Settings
SFGDADPI	Safeguarding Adults
SPPRLNPI	Supporting Practice Learning
SRIMDPPI	Service Improvement and Development Project
UNRSDMPI	Understanding and Responding to Dementia

SCHEDULE MSc SOCIAL WORK

General Pass Standard

Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%. Students who have not achieved a grade of 50% in an assessment element may resit that element subject to the approval on an Examination Board.

In so doing students must satisfactorily complete all modules with a minimum overall mark of 50%.

Resit attempts for Assessed Practice One and Assessed Practice Two will not be offered if Fitness to Practise proceedings are in progress.

Progression Points

The programme has four progression points:

- 1) Entry to a programme, having satisfied all requirements for Suitability for Professional Practice;
- 2) Progression to Assessed Practice One, having completed and passed the interview element of the Readiness for Practice module;
- 3) Continuation onwards to Assessed Practice Two, having completed all modules and elements of Year One;
- 4) Suitability for Qualification and Progression to the Assessed and Supervised Year in Employment (ASYE) having completed all modules and elements of modules that comprise the Masters award.

At Progression Point 2 and 3, students must re – declare their Suitability for Professional Practice, informing the Programme Leader of any changes to their declared status in terms of criminal convictions, health conditions or personal circumstances relevant to their entitlement to be on a qualifying programme leading to professional registration.

Progression Points 2, 3 and 4 can only be confirmed by an Examinations Board.

Exceptions to Progression Point 2 and 3 can only apply to a student with incomplete modules associated with approved exceptional circumstances. In such situations, a student MAY be allowed to progress with trailed modules and/or elements of modules, but (s)he will not be allowed to commence assessed Practice Learning (placements) until trailed elements have been successfully

Students who fail to reach the HCPC standards but fulfil University of Lincoln general standards in assessment at 2 will be allowed to graduate with the following awards:

- Postgraduate Certificate in Applied Social Studies
- Postgraduate Diploma in Applied Social Studies

SCHEDULE

MSc SPECIALIST PRACTICE FOR FRAIL OLDER ADULTS FOR HEALTH AND SOCIAL CARE

In order to demonstrate competency to the professional bodies, students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
NURSPMS Social Care HEA9009M	MSc Specialist Practice Frail Older Adults for Health and Advanced Practice for Long Term Conditions

BEST INTERESTS ASSESSOR MODULE - SOW9049

In order to demonstrate competency in accordance with national regulations and requirements of professional regulatory bodies students on the following postgraduate award are required to pass the in class test element of assessment with a mark of not less than 70%.

Course Code	Course Title
SOW9049	Best Interests Assessor.

The module is a stand-alone module and also forms an element of the current MSc Social Work Advanced professional practice and of the MSc Specialist Practice Frail Older Adults.

SCHEDULE
MSc SPORTS THERAPY

In order to demonstrate competency to the accrediting professional body (The Society of Sports Therapists) students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code
SPTTHRMS

Programme Title
MSc Sports Therapy